ABSTRAK

Penelitian ini bertujuan untuk (1) mengetahui hubungan antara persepsi siswa tentang karakteristik guru bk dengan minat mengikuti layanan bimbingan konseling, (2) mengetahui hubungan antara dukungan sosial teman sebaya dengan minat mengikuti layanan bimbingan konseling, (3) mengetahui hubungan antara persepsi siswa tentang karakteristik guru bk dan dukungan sosial teman sebaya dengan minat mengikuti layanan bimbingan konseling. Alat pengumpul data yang digunakan dalam penelitian ini berupa skala psikologi yang meliputi; skala persepsi siswa tentang karakteristik guru bk, skala dukungan sosial teman sebaya, skala minat mengikuti layanan bimbingan konseling. Populasi dalam penelitian ini siswa kelas XI SMA Pangudi Luhur Sedayu Tahun Ajaran 2018/2019 dengan jumlah sampel sebanyak 40 siswa. Teknik analisis dalam penelitian ini menggunakan teknik korelasi *product moment* yang digunakan untuk melakukan analisis terhadap hipotesis minor pertama, hipotesis minor kedua dan teknik regresi berganda digunakan untuk melakukan analisis terhadap hipotesis mayor. Hasil penelitian menunjukan (1) ada hubungan positif dan signifikan antara persepsi siswa tentang karakteristik guru bk dengan minat mengikuti layanan bimbingan konseling, nilai koefisien korelasi sebesar 0,546 dan $p=0,000$ $(p<0,01)$ artinya hipotesis minor pertama dalam penelitian ini diterima, (2) ada hubungan positif dan signifikan antara dukungan sosial teman sebaya dengan minat mengikuti layanan bimbingan konseling nilai koefisien korelasi sebesar 0,154 dan $p=0,000$ $(p<0,01)$ artinya hipotesis minor kedua dalam penelitian ini diterima, (3) ada hubungan yang signifikan antara persepsi siswa tentang karakteristik guru bk dan dukungan sosial teman sebaya dengan minat mengikuti layanan bimbingan konseling, nilai F sebesar 7,864 dan $p=0,00$ $(p<0,01)$ artinya hipotesis mayor dalam penelitian ini diterima.

Kata Kunci: Persepsi siswa tentang karakteristik guru bk, Dukungan sosial teman sebaya, Minat mengikuti layanan bimbingan konseling

Abstract

This study aims to (1)) find out the relationship between students' perceptions of the characteristics of Guidance and Counseling teachers with interest in attending counseling guidance services, (2) find out the relationship between peer social support and interest in following counseling guidance services, (3) find out the relationship between students' perceptions of the characteristics of the Guidance and Counseling teacher and peer social support with the interest in attending counseling guidance services. Data collection tools used in this study are psychological scales which include; the scale of students' perceptions of the characteristics of the Guidance and Counseling teacher, the scale of peer social support, and the scale of interest in attending counseling guidance services. The population of this study was the tenth-grade students of Pangudi Luhur Sedayu Senior High School in the Academic Year 2018/2019 with a total sample size of 40 students. The research analysis technique used the product-moment correlation technique used to analyze the first minor hypothesis as well as the second minor hypothesis, and the multiple regression technique used to analyze the major hypothesis. The results showed (1) there was a positive and significant relationship between students' perceptions of the characteristics of the Guidance and Counseling teachers with interest in attending counseling guidance services, the correlation coefficient value of 0.546 and p-0,000 (p <0.01) means the first minor hypothesis in this study accepted, (2) there is a positive and significant relationship between peer social support and interest in attending counseling guidance services correlation coefficient values of 0, 154 and p-0,000 (p <0.01) means that the second minor hypothesis in this study is accepted, (3) there is a significant relationship between students' perceptions of the characteristics of the Guidance and Counseling teacher and peer social support with interest in attending counseling guidance services, F value of 7.864 and p = 0.00 (p <0.01) meaning that the major hypothesis in this study was accepted .

Keywords: Student perceptions of the characteristics of Guidance and Counseling teacher, Peer social support, Interest in attending counseling guidance services