

ABSTRAK

HUBUNGAN ANTARA PEER ATTACHMENT DENGAN PROKRASTINASI AKADEMIK SISWA KELAS X SMA NEGERI 2 SENDAWAR DI KABUPATEN KUTAI BARAT

Penelitian ini bertujuan untuk mengetahui hubungan antara *Peer Attachment* dengan Prokrastinasi Akademik di SMA Negeri 2 Sendawar. Hipotesis yang diajukan pada penelitian ini adalah adanya hubungan negatif antara *Peer Attachment* terhadap Prokrastinasi akademik pada Siswa SMA kelas X SMA Negeri 2 Sendawar, subjek dalam penelitian ini adalah 118 Siswa sebagai subjek terbagi 66 siswi kelas X perempuan, dan 52 siswa kelas X laki - laki. Metode pengumpulan data menggunakan skala *Tuckman Procrastination Scale (TPS)* dari Suhadianto (2023) dan skala *inventory of parent and Peer Attachment (IPPA)* dari Sarah, Rachmah, & Dewi (2024), kedua skala tersebut dimodifikasi berdasarkan subjek penelitian. Teknik analisis data yang digunakan adalah korelasi *product moment* dari *Karl Person*. Berdasarkan hasil analisis data diperoleh koefisien korelasi (r_{xy}) = -0,363 dengan $p = 0,000$ ($p < 0,005$). Hal ini menunjukkan bahwa ada hubungan negatif yang signifikan antara *Peer Attachment* dengan Prokrastinasi Akademik, sehingga hipotesis dalam penelitian ini diterima. Nilai koefisien determinasi (R^2) sebesar 0,131 yang berarti bahwa *Peer Attachment* memberikan sumbang efektif sebesar 13,1% terhadap Prokrastinasi Akademik dan sisanya 86,9% dipengaruhi oleh faktor lain yang tidak diliti dalam penelitian ini.

Kata Kunci : *Peer Attachment*, Prokrastinasi Akademik.

ABSTRACT

THE RELATIONSHIP BETWEEN PEER ATTACHMENT AND ACADEMIC PROCRASTINATION OF CLASS X STUDENTS OF SMA NEGERI 2 SENDAWAR IN KUTAI BARAT DISTRICT

This study aims to determine the relationship between Peer Attachment and Academic Procrastination at SMA Negeri 2 Sendawar. The hypothesis proposed in this study is that there is a negative relationship between Peer Attachment and Academic Procrastination in Grade X High School Students of SMA Negeri 2 Sendawar, the subjects in this study were 118 students as subjects divided into 66 female grade X students, and 52 male grade X students. The data collection method used the Tuckman Procrastination Scale (TPS) from Suhadianto (2023) and the inventory of parent and Peer Attachment (IPPA) scale from Sarah, Rachmah, & Dewi (2024), both scales were modified based on the research subjects. The data analysis technique used was the product moment correlation from Karl Person. Based on the results of the data analysis, the correlation coefficient (r_{xy}) = -0.363 with $p = 0.000$ ($p < 0.005$) was obtained. This shows that there is a significant negative relationship between Peer Attachment and Academic Procrastination, so the hypothesis in this study is accepted. The coefficient of determination (R^2) value is 0.131, which means that Peer Attachment provides an effective contribution of 13.1% to Academic Procrastination and the remaining 86.9% is influenced by other factors not examined in this study.

Keywords: *Peer Attachment, Academic Procrastination.*